

AI Use in Assignment Development: Checklist for Group Assignment

Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University

Library can be accessed via this link

<https://libguides.tru.ca/artificialintelligence/home>

Please review each section and respond to the questions. If your group answers “Yes” to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

Planning and Research

- Did your group use AI tools to brainstorm or generate topic ideas?
No.
- Did your group use AI to summarize or explain academic sources?
No, we researched, read and interpreted all sources such as news articles, journal articles, studies & reports ourselves.
- Did your group rely on AI to find or recommend sources or references?
No, sources and references were found using google, google scholar, and TRU Library.

Writing and Drafting

- Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?
If yes, indicate which sections were AI-generated and how they were integrated.
No.
- Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
If yes, describe the extent of revisions and the tools used.
Yes, we used AI to help polish a few sentences for clarity/smooth flow. The tool did not generate content or rewrite any sections. Gave suggestions on how to improve flow and indicated where some things sounded repetitive.
- Did your group use AI to translate content from another language?
No, all sources were in English.

Data and Analysis

- Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)?
If yes, explain the type of data and how AI contributed to the analysis.
No, all data sources were reviewed by the group members. We did not use AI to generate visualizations.

Creative and Visual Work

- Did your group use AI to create images, diagrams, or design elements?
If yes, specify the tools and the purpose of the visuals.
No.
- Did your group use AI to generate code or scripts for interactive or digital components?
If yes, explain the functionality and how it was implemented.
No.

Critical Thinking and Originality

- Did your group critically evaluate and revise AI-generated content before including it?
If yes, describe your revision process and how you ensured originality.
Because our outline exceeded the page limit, we used AI to get suggestions on how to streamline and focus it. Any suggestions we considered were reviewed by our group to ensure the writing was authentic and reflected our own voice.
- Did your group ensure that the final submission reflects your own understanding and voice?
If yes, explain how you balanced AI assistance with personal input.
Yes, we used AI as a helpful tool to bounce around ideas, and get suggestions for grammar and organizing our work. The final submission is a reflection of our own understanding and voice.