

AI Use in Assignment Development: Checklist for Group Assignment

Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University

Library can be accessed via this link

<https://libguides.tru.ca/artificialintelligence/home>

Please review each section and respond to the questions. If your group answers “Yes” to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

Planning and Research

- Did your group use AI tools to brainstorm or generate topic ideas?
If yes, please describe the tools used and how they shaped your topic selection.
No.
- Did your group use AI to summarize or explain academic sources?
If yes, explain which sources were processed and how AI helped with comprehension.
No.
- Did your group rely on AI to find or recommend sources or references?
If yes, specify the tools and how they influenced your research direction.
No.

Writing and Drafting

- Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?
If yes, indicate which sections were AI-generated and how they were integrated.
No.
- Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
If yes, describe the extent of revisions and the tools used.
No.
- Did your group use AI to translate content from another language?
If yes, mention the original language and the translation tool used.
No.

Data and Analysis

- Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)?
If yes, explain the type of data and how AI contributed to the analysis.
Not to analyze data but we used Canva to create mind maps for our slides.

Creative and Visual Work

- Did your group use AI to create images, diagrams, or design elements?
If yes, specify the tools and the purpose of the visuals.

Yes, we used Canva to create mind maps. The purpose of the visuals was to allow listeners to visualize the interconnectedness of our wicked problem.

- Did your group use AI to generate code or scripts for interactive or digital components? If yes, explain the functionality and how it was implemented.

No.

Critical Thinking and Originality

- Did your group critically evaluate and revise AI-generated content before including it? If yes, describe your revision process and how you ensured originality.

Yes, the content in the mind maps were our original content.

- Did your group ensure that the final submission reflects your own understanding and voice?

If yes, explain how you balanced AI assistance with personal input.

Yes, everything in our presentation is a reflection of our own thoughts and understanding. Canva created mind map templates for us to input our own thoughts and content.